

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Isn't it?

- 1) It's his turn. 2) It's a nice party. 3) The meeting is over. 4) It's not his fault.

2. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Yes, he seems to be out of sorts.

- 1) Has he sorted out all the files? 2) Isn't he gloomy today? 3) He isn't that sort of man, is he?
4) He likes all sorts of things, doesn't he?

We had been staying at (1) ... holiday resort on mainland Greece for nearly (2) ... week when we decided to visit one of the nearby islands. First, we booked the trip at our hotel, then we walked down to the harbour and found our boat. The captain welcomed us on board and we sat down near (3) ... front. (4) ... first, the weather was good and the sea was calm. However, after about fifteen minutes, dark clouds filled the sky, and it was clear that a storm was about to start. Ten minutes later, it was pouring (5) ... rain and the sea was extremely rough. It was absolutely terrifying! The captain of the boat explained (6) ... us that he couldn't approach (7) ... the island — he was worried that we might hit the rocks if we went too close! All we could do was wait for the storm to pass. All of the passengers were feeling very ill as well as frightened. But finally, the storm passed, the sea became calm once more and we finished our journey. I'll never forget being (8) ... sea during a storm.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) a 2) an 3) the 4) -

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) a 2) an 3) the 4) -

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) a 2) an 3) the 4) -

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) In 2) At 3) For 4) -

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) in 2) with 3) to 4) for

I had been invited by Jack and his son John to participate in a film they were making about shark diving. I had been diving and writing about the ocean for a decade and had frequently found myself in the water with sharks. Never intentionally. They just appeared, unwanted. The idea of swimming with them seemed dangerous. Still, Jack McKenny had asked me to participate. 1)_____

To attract the sharks, we laid out plastic boxes wired together and filled with frozen fish. Once dropped over the side, the boxes lay half in and half out of the water. As the bait thawed, a long line of blood and fish followed us. (2)_____

The stars of the film promised to be blue sharks. Fast and slim-bodied with pointed snouts, they grow to 12 feet in length and are known to attack humans. (3)_____ I thought someone was welcoming our visitors by pounding rapidly on a large bass drum. Then I realised that the fierce pounding was the beating of my own heart.

The shark cage sat on the deck. It was mainly constructed from wire. The idea was to swim into the cage once under the water. The only hand-held weapon I was given was a broom handle.

By the time I got to the cage, five sharks were swimming around us. As they glided past, they seemed curious, and I felt like something hung up in a meat market. (4)_____ Strangely, proximity seemed to calm my fear.

We began to hand-feed the sharks as they cruised by the cage. Several times, I offered a fish, then yanked it away at the crucial moment. Then I felt guilty about teasing the monsters and began to want more contact.

I decided to go outside the cage. (5)_____ "They tend to hit some part of your body that is not moving. Usually this means the head."

Outside the cage and checking in all directions, I moved to where Jack was shooting one particular shark for the film. (6)_____ It put on a slight burst of speed and glided in my direction. I had ten seconds to get my own broom handle in position, and when the shark was a foot away, I hit it firmly, on the snout. The shark twisted away, and disappeared into the depths. Relieved, I realised the mildest show of aggression seemed to put these fellows off their feed.

8. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — Sometimes, though, they get injured too.
- 2 — And Jack, a film maker, photographer and adventurer, was a diving legend.
- 3 — They have teeth that tear into flesh like hacksaws
- 4 — Ideally, a cruising shark would turn and follow the line to the boat.

1) 1 2) 2 3) 3 4) 4

9. Прочитайте текст. Заполните пропуск (5) одним из предложенных текстовых фрагментов.

- 1 — The shark, a six-foot male, seemed mildly annoyed by all the attention.
- 2 — But gradually my heartbeat settled to a mild thud.
- 3 — With this in hand, I hesitantly slipped into the sea and swam towards the open cage door.
- 4 — Jack had advised me to be careful about sharks approaching from the rear.

1) 1 2) 2 3) 3 4) 4

§ 1. Having decided in later life that it might actually be quite nice to master another language, rather than dusting off my schoolgirl French, I opted for Spanish. Three years of half-finished evening classes later, thanks to the enthusiastic teacher's efforts I could order in a restaurant and ask directions, but my conversational skills were limited to asking everybody how many brothers and sisters they had. The only true way to master a language is to live and breathe it for a period of time. I'd thought of taking a language 'immersion' course (курс языкового погружения) abroad, but two little words always stopped me: home stay. Then I saw that tour operator Journey Latin America had started offering Spanish courses in Peru, amongst other places. The opportunity to realise two long-held ambitions in one holiday — to improve my Spanish and to see Machu Picchu — proved irresistible.

§ 2. My misgivings disappear the moment I am met by my home-stay family, the Rojas, at Cusco airport. They greet me warmly, like an old friend. Carlos is an optician and Carmucha owns a restaurant. With their four children they live in a comfortable house right in the centre of town. Then I'm taken to a family friend's birthday party, where I understand nothing apart from the bit where they sing 'Happy Birthday'. By the end of the evening my face aches from holding an expression of polite, but uncomprehending interest, and I fall into bed wondering what I've let myself in for.

§ 3. The following morning, I'm off to school and get to know my new group mates. We're aged between 19 and 65, each spending up to a month studying before travelling around Peru. We have all clearly got to know about our new families. We're all keen to meet our teachers and see which class we'll be joining, but after sitting the placement test, we learn that as it's not yet high season and the school is not too busy, tuition will be one-on-one. Although some find the prospect frightening, to my mind, this is a pretty impressive ratio — though even in high season the maximum class size expands to only four pupils.

§ 4. As the week unfolds, I slip into a routine. Four hours of classes in the morning, back home for lunch, then afternoons free for sightseeing.

§ 5. As the week wears on, a strange thing starts to happen: the dinner-table chatter, which at first was so much 'white noise', starts to have some meaning and, wonderfully, I can follow the thread of the conversation. What's more, I've started to dream in Spanish!

10. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

How did the writer feel after her courses of evening classes?

- 1) unable to perform simple tasks in the language
- 2) disappointed at her slow rate of progress
- 3) critical of the attitude adopted by her teacher

11. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

What put the writer off the idea of doing an 'immersion' course?

- 1) the thought of staying with a host family
- 2) having relatively little time to devote to it
- 3) her own lack of fluency in the language

12. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

How did the writer feel after the party she attended?

- 1) upset that people assumed she could speak Spanish 2) confident that she was beginning to make progress
3) unsure how well she would cope during her stay

13. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

What did the writer discover when she met her fellow students?

- 1) Some were less happy with the arrangements than she was. 2) They would all be studying together for a fixed period.
3) Some were even older than the teachers at the school.

Since 2015 I (1) ... a dog called Maggie. I never like to stay away from home too long, because I know she will be waiting for me to return. You've seen my dog, haven't you? I think you (2) ... her when I was at the office yesterday. She (3) ... next to me when you came in. She is the whitest, most beautiful dog I have ever seen. She (4) ... once, however. One day, when I was in the country with Maggie, someone I (5) ... before grabbed her and angrily said to me that she was his dog, but I said to him that this dog was mine! This story was not funny then, but I laugh at it now. However, I (6) ... careless with my dog because she is very precious to me. What I want is always to love and protect her. It is difficult for me to imagine life without her.

14. Какое слово (словосочетание) пропущено на позиции (1)?

- 1) have 2) have had 3) am having 4) was having 5) had

15. Какое слово (словосочетание) пропущено на позиции (2)?

- 1) would see 2) had seen 3) were seeing 4) saw 5) were seen

16. Какое слово (словосочетание) пропущено на позиции (4)?

- 1) would be almost stolen 2) had almost stolen 3) was almost stolen 4) was almost stealing 5) almost steals

17. Какое слово (словосочетание) пропущено на позиции (5)?

- 1) will never see 2) was never seeing 3) would never see 4) was never seen 5) had never seen

18. Какое слово (словосочетание) пропущено на позиции (6)?

- 1) will never again be 2) was never again being 3) had never again been 4) have never again being
5) never again was

19. Переведите на английский язык фрагмент предложения, данный в скобках.

Stop (суетиться) such a fuss!

20. Переведите на английский язык фрагмент предложения, данный в скобках.

Using someone (**другого**) personal information and pretending to be them is a form of identity theft.

Moods are infectious — and that's official! (1) ... have proved that you can catch joy or (2) ... like colds or flu, whether you want to or not, especially at work. They have only recently started noticing that cheerfulness is also catching. John Addison, a department store assistant, was finding his work boring and (3) ... "The previous manager was (4) ..., and it was difficult to work when he was around," he says. "Then we got someone else who is funny and who gives out a lot of energy, and I suddenly felt much warmer towards the job."

21. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

REWARD, SAD, SUSPECT, SCIENCE

22. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

REWARD, SAD, SUSPECT, SCIENCE

23. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

REWARD, SAD, SUSPECT, SCIENCE

24. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

REWARD, SAD, SUSPECT, SCIENCE

I hope Jim and Sarah will have a happy marriage. However, I am sure (1) ... wife nor family will ever separate Jim and his music. It is obvious that the guitar will accompany them on their honeymoon. Jim hopes to (2) ... to an agreement with a recording company. Perhaps one day a CD of his work will (3) ... released.

25. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

26. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

27. Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. There are many types of every emergency services, but the three main ones are
2. the police, fire and ambulance. If you not need any of these services in the United
3. Kingdom, you have to dial 999 and tell the operator what service do you want.
4. The operator will then put you through to the control room for so that service. All
5. the emergency services which operate 24 hours a day, 7 days a week. Whatever
6. service you are request, their aim is to get to the scene of the emergency within
7. 8 minutes. Sometimes this is not such possible especially if the situation is in the
8. middle of the countryside, far from the city. Each emergency service has been their
9. own special vehicles with all the equipment what they need. They are all trained to
10. drive at very fast speeds very safely. This includes driving itself through red lights.

28. Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

There are many types of every emergency services, but the three main ones are

29. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

30. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

31. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

32. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

33. Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

34. Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

37. Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

38. Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

39. Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

40. Прочитайте предложение (4). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.